

2018 – 2019 NJHS Membership Application

All sections of this Student Activity Form must be complete in order to be considered for membership in this chapter.

The criteria for membership includes, but is not limited to, the following:

- An average in academic classes of 90% or higher.
- Participation in service activities inside or outside of school.
- Student must show excellent character and should therefore have no discipline problems recorded with administration.

Here are some things to remember when completing this form:

- All parts of the application must be completed. Any missing information will be considered an *incomplete* application.
- You may print (in pen) or type, but keep in mind that this is the *first impression* the Faculty Council will have of you.
- You may use extra paper for each paragraph if you need more room. Just make sure that it is clearly *labeled*.
- Make sure you present your best work! Spelling, grammar, neatness and especially following directions count as you are making a *first impression* to the Faculty Council.
- Each writing task should be complete paragraphs, explaining your answers thoroughly. The Faculty Council will use these to ensure that you meet the five pillars of the National Junior Honor Society.
- Be truthful, but do not be modest. Every bit of information can be used by the Faculty Council to assist in the selection process.
- Completion of this form does not guarantee selection.
- Be sure to turn in your completed forms, to Room 21 by April 20, 2018. No late applications will be accepted.



I. _____
 First Name Middle Initial Last Name

II. Academic Achievements: Please fill in your academic classes' grades and averages so far for seventh grade. Please remember, *in order to be a member of NJHS, your overall average in your academic classes cannot be below 90%.*

Class	MP1 Grade	MP 2 Grade	MP3 Grade (as of Interim Reports)	Average
Total Average				

III. Co-curricular Activities: List all activities in which you have participated since the sixth grade. Include sports teams, clubs, musical groups, etc. If possible, please ask the advisor for each activity to verify your participation by signing.

Activity	Grade		Responsibilities	Advisor Initials
	6 th	7 th		
<i>Example: Yearbook Club</i>	X	X	<i>Layout Committee, Took Candid Shots</i>	

Write a brief paragraph describing the most meaningful experience you've had participating in one of the activities you listed.

IV. Leadership Positions: List all elected or appointed leadership positions you held in school, community, or church activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example: elected to be the student council homeroom representative, captain of softball team, president of church choir, etc. If possible, please ask the advisor for each activity to verify your participation by signing.

Activity	Grade		Responsibilities	Advisor Initials
	6 th	7 th		
<i>Example: Secretary of the usher board</i>	X	X	<i>Take notes at all meetings.</i>	

Write a brief paragraph describing three characteristics of an effective leader.

V. Service Activities: List service activities in which you have participated. These can be service projects done with a group either in school or done individually. Generally speaking, service activities are those which are done for, or on behalf of others (not including immediate family members) for which no compensation (money or other) has been given. If possible, please ask the advisor for each activity to verify your participation by signing.

Activity	Grade		Responsibilities	Advisor Initials
	6 th	7 th		
<i>Example: March of Dimes</i>	X	X	<i>Collected donations, walked in the marathon</i>	

Write a brief paragraph describing a community service project that you would implement if you were selected for membership in the NJHS.

The teachers you've had throughout your school career have played a role in your development as a student and a citizen. Describe an experience with a former or current teacher that has developed you into the young person you are today. What are the qualities of this teacher that you most admire?

Thank you for taking the time to complete the Student Activity Information Form. The Faculty Council will review your Student Activity Information Form. Candidates receiving a majority vote of the Faculty Council will be inducted into the T. Schor Chapter of the National Junior Honor Society. You will be notified in writing if you are selected. Information about the induction ceremony and the obligations of membership will also be given at that time. You will be notified on or before *May 4, 2018*. There will be a *required* meeting after school on *May 10, 2018* for all new members.

I understand that completing this form does not guarantee selection to the NJHS, and that the information presented here is complete and accurate.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate and complete in its presentation.

Parent Signature

Date

Teacher Recommendations: In the spaces below, **name the two teachers** you will ask to recommend you. Complete the table. A recommendation **must** be given to a teacher whose class you have taken or are currently taking.

Dear Teacher:

In order to make sound decisions in the selection process for membership in the National Junior Honor Society, the Faculty Council would appreciate your candid assessment of this student. Please fill out the following chart. If you do not feel comfortable rating the student in a particular category, please leave that row blank. Your response should be as objective as possible.

**After you complete the recommendation piece, please detach this sheet and place it in Mrs. M. Williams or Ms. Almanzar's mailbox by April 20th or email it to lalmanzar@pway.org or mawilliams@way.org.

Teacher	Course	Semester /Year

	Below Average	Average	Good (above average)	Excellent
Moral and ethical				
Cooperative				
Honest & Reliable				
Respect for others				
Appropriate conduct				
Receptive to criticism				
Potential to growth				
Enthusiastic				
Courteous				

Teacher Signature: _____

Provide additional comments below. (Optional)

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Appropriate conduct				
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Potential to growth				
Enthusiastic				
Courteous				

Teacher Signature: _____

Provide any additional comments below. (Optional)